

The seminar

„How to increase motivation, activity and entrepreneurship of adults taking part in trainings?”

12.02.2013 r.

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PCKK teachers and trainers participated in the meeting



Guests who also took part in the seminar:
The Head of Education Department in the City Council
of Jelenia Góra
The Head of Social Dialogue Department



And

- The director and managers of the Municipal Social Welfare Centre
- representatives of the District Labour Office
- The Commander of Social Center for youngsters in Jelenia Góra
- Prison supervisors



.garage
- the incubator for corporate foundations -



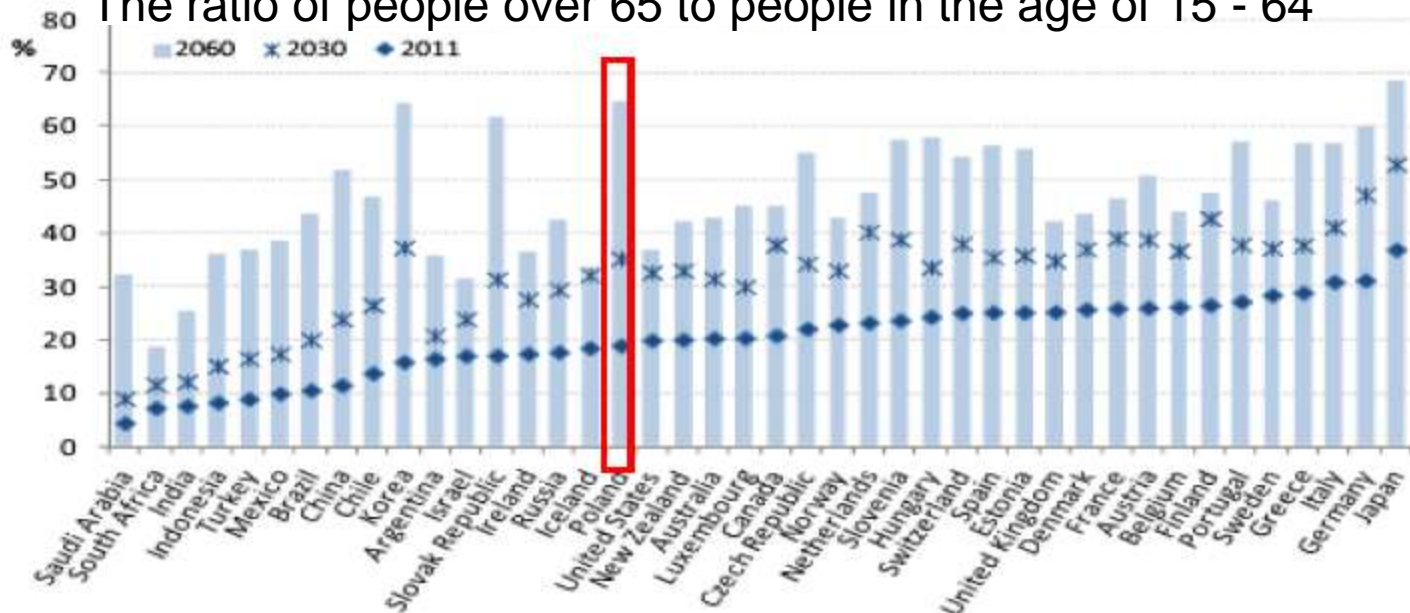
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Jolanta
Ratyńska
gave
a lecture on
„New trends
in education
of adults”



Jak wzmacniać motywację, aktywność i przedsiębiorczość u osób dorosłych biorących udział w szkoleniach?

The ratio of people over 65 to people in the age of 15 - 64



Źródło: Stanisław Dżażdżewski MEN



EUROPEAN AGENDA FOR ADULT LEARNING

- during the period of Polish presidency, the EU Council passed a resolution on the EUROPEAN AGENDA FOR ADULT LEARNING
- the agenda for adult learning is to complete areas of European cooperation in education – Copenhagen Process and Bologna Process
- the main target of the agenda are adult people with low education level, who happen to be in an unfavorable situation

EUROPEAN AGENDA FOR ADULT LEARNING

The agenda assumptions to the year 2020 are:

- the development of new attitude to adult learning which is based on responsibility and autonomy of learners
- providing flexible solutions which are adjusted to learners' needs
- the development of the range of education services offered to senior citizens to promote their activity, independence and healthy lifestyle and to use their knowledge and experience

EUROPEAN AGENDA FOR ADULT LEARNING

The agenda assumptions to the year 2014 are:

1. Implementation the policy of LLL and mobility
2. Improvement of the quality and efficiency of adult learning
3. Promotion of equality and social cohesion and active citizenship
4. Increasing creativity and innovation among adults
5. Development of adult learning monitoring

In the workshops we were searching for answers to the question:

How should the entrepreneurship of learning adults be developed?



The basis for the workshops was the definition of competence “Sense of initiative and entrepreneurship” from KEY COMPETENCES FOR LIFELONG LEARNING

The mentioned document is available in all languages on the website:

[European framework of key competences](#)



Recommendations

- each training program should include a module developing personal skills, which are needed in the labour market
- trainers need to know what skills and knowledge are needed to improve the competence of entrepreneurship

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Leonardo da Vinci

Recommendations

- in their lesson plans, trainers should set goals which will enable the development of knowledge and skills of entrepreneurship
- students should know the objectives of the training
- training methods should motivate participants to be active
- students should use the development literature

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One of the students of PCKK Secondary School for Adults gave a short speech, from the point of view of a learner, on *Successes and barriers in adult learning*.



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The possibilities of e-learning and information technology in adult learning were presented.



To summarize the seminar, Małgorzata Pokosz discussed the most essential competence of a trainer – **reflexivity in action**





